

DIPLOMA SUPPLEMENT



This Diploma Supplement follows the model developed by the European Commission, the Council of Europe and UNESCO/CEPES. The Diploma Supplement provides independent data in order to improve the international transparency and fair academic and professional recognition of qualifications. It describes the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s):

Israeli

1.2 Given name(s):

Israela

1.3 Year of birth:

1994

1.4 Student identification number or code (if available):

012345678

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred (in original language):

Bachelor in Sciences of Medicine (B.Med.Sc.)

בוגר אוניברסיטה במדעי הרפואה

2.2 Main field (s) of study for the qualification:

Dental Medicine

2.3 Name and status of awarding institution (in original language):

The Hebrew University of Jerusalem

האוניברסיטה העברית בירושלים

Faculty Of Dental Medicine

הפקולטה לרפואת שיניים

2.4 Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5 Language (s) of instruction/examination:

Hebrew

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:

1-st cycle degree

3.2 Official length of programme:

3 years, 185.5 credit points

3.3 Access requirements:

- General admission requirements for a bachelor program: secondary matriculation diploma, or comparable qualifications, and a standardized psychometric examination
- entrance exam
- interview

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:

Full-time

4.2 Programme requirements:

The pre-doctoral (DMD) basic science courses include all fields of basic medical and sciences, such as anatomy; biochemistry; histology and embryology; microbiology; general, systemic and oral pathology; pharmacology; and physiology. All basic science courses are presented during the first, second and third years, concurrent with preclinical courses, but prior to major clinical training, which occurs primarily during the fourth, fifth and sixth years. The basic courses during the first 3 years are given by members of the School of Medicine and members of the Institute of Dental Sciences, which is an integral part of the HUHSDM. All these teachers hold a Ph.D. degree, and are experts in their field of education. All courses in D1 and D2 are design as integrative and are taught in a view of human health and disease.

Mission

The mission of the Hebrew University - Hadassah School of Dental Medicine is to train and educate dental practitioners, research students and specialists in Israel to the highest quality of excellence and ethical standards while providing comprehensive patient care. This should result in raising the standing of the School of Dental Medicine and the Hebrew University as leaders in their field and in on both regional and global levels.

Goals of School of Dental Medicine

The School of Dental Medicine, as a pluralistic vibrant academic community institution, is committed to:

1. Education

- Excellence in training and teaching competent dental practitioners and specialists capable providing broad spectrum of patient centered care.
- Establish and maintain continuing education programs for the dental professional community.

1. Patients – the promotion of excellence in treatment and service focusing on comprehensive patient care, community-based experience, and social action by community programs.
2. Teamwork - encourage the teaching, learning and assisting faculty members to create a professional, creative, environmentally attuned and leading team.
3. Research
 - To be counted among the best research dental schools worldwide
 - To train and educate cutting-edge excellent dental and cranio-facial research students.

The part of the school's competencies and learning outcomes which related to the B.Med.Sc degree are:

Domain 1: Interpersonal Communication and Social Skills

1. Establish appropriate patient-dentist interpersonal and communicational skills. Show compassion, respect and sensitivity to the patient, including when appropriate a relationship with a parent or caregiver.
2. Identify patient expectations and needs. Consider psychosocial factors of the patient and identify potential issues relevant to the patient care.
3. Sharing information and professional knowledge with both the patient and other professionals, verbally and in writing, including being able to negotiate and give and receive constructive criticism.
4. Applying principles of stress management to oneself, to patients and to the dental team as appropriate.
5. Have knowledge of behavioral sciences including behavioral factors (including factors such as ethnicity and gender) that facilitate the delivery of dental care.

Domain 2: Knowledge base, Information and Information Literacy

1. Apply the knowledge and understand the scientific basis of dentistry, including the relevant biomedical sciences, the mechanisms of knowledge acquisition, scientific method and evaluation of evidence.
2. Apply the knowledge and understand the biological and disease processes in the body to a sufficient depth to be able to exploit new emerging biological technologies in clinical practice.
3. Apply the knowledge and understand the etiology and processes of oral and cranio-facial pathologies to facilitate their prevention, diagnosis and management.
4. Apply the knowledge and understand the Pharmacology and therapeutics relevant to clinical dental practice and its application thereto, and be familiar with pharmacology in general medicine.
5. Apply the knowledge and understand the science and the ability to apply dental biomaterials and their limitations and be aware of environmental issues relevant to their use.

4.3 Programme details:

(e.g. modules or units studied), and the individual grades/marks/credits obtained: (if this information is available on an official transcript this should be used here)

See enclosed transcript of records

4.4 Grading scheme and, if available, grade distribution guidance

Students are evaluated on a scale of 0 to 100 (exceptionally "pass/fail") for each course.
Grade scale:

Verbal Grade	Numerical Grade
Excellent	95 - 100
Very Good	90 - 94
Very Good(-)	85 - 89
Good	75 - 84
Good(-)	65 - 74
Satisfactory	60 - 64
Fail	0 - 59

4.5 Overall classification of the qualification (in original language):

Final grade: 93.91 Summa Cum Laude

Classification	Percentages		Minimum Required Grade	
	Bachelor's	Master's	Bachelor's	Master's
Summa Cum Laude	Top 2%	Top 3%	90	92
Magna Cum Laude	Next 18%	Next 22%	85	85

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

D.M.D.

5.2 Professional status (if applicable):

Not applicable

6. ADDITIONAL INFORMATION

6.1 Additional information:

6.2 Further information sources:

<http://dental.huji.ac.il>
www.huji.ac.il

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 02/04/2019

7.2 Name & Signature: Julia Yael Ohayon

7.3 Capacity: Head of Teaching and Students Affairs

7.4 Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

8.1 Organization of Degrees

Higher education in Israel comprises two main tracks of study. The first and dominant one is a three tiered cycle: Bachelor (Boger), Master (Musmakh) and Doctorate (Doctor) programs. Bachelor programs generally last 3-4 years and culminate in a Bachelor's Degree (e.g. B.A., B.Sc., B.Ed., B.Des., B.F.A., B.Dance, B.Mus., LL.B). Completion of the first cycle degree qualifies students for admission to second cycle degrees. Studies towards the Master's degrees generally last 2 years and are offered in research and non-research tracks. Students who complete a Master's degree in the research track are eligible for admission to Doctoral programs. Doctoral programs are offered in a range of disciplines and generally last 4-6 years, during which the students are expected to perform research and complete their Doctoral dissertation. Further admission requirements to all degrees can be determined by the Institution of Higher Education. The second track of study is the direct Doctoral track; in this track, Doctoral programs are offered to students following completion of their Bachelor's degree. The direct Doctoral programs generally last 4-6 years, during which students are expected to take advanced courses, perform research and complete their Doctoral dissertation.

8.2 Access to Higher Education

Access to higher education in Israel generally requires a secondary matriculation diploma, or comparable qualifications, and a standardized psychometric examination. The exact requirements vary depending on institution and field of study. Programs may also have additional requirements such as acceptance interviews, examinations or artistic portfolios. Admission for all programs is determined on a competitive basis according to the institution's admissions requirements.

8.3 Types of Higher Education Institutions

In total, Israel boasts 67 academic institutions: 9 universities (including the Open University), 36 academic colleges, and 22 teacher-training colleges. Academic and teacher-training colleges award Bachelor's and Master's Degrees (generally a non-research track). Only universities may award all three degrees – Bachelor, Master and Doctorate.

8.4 Government Agencies

The Council for Higher Education, established in accordance with the Council for Higher Education Law, 5718-1958, is the regulatory body responsible for the academic aspects of all institutions of higher education in Israel. The establishment of higher education institutions must be done with the authorization of the Council for Higher Education. The majority of Israel's academic institutions, including all of the research universities, are financed by the state through the Planning and Budgeting Committee of the Council for Higher Education; sixteen of the Academic Colleges are not budgeted by the Planning and Budgeting Committee. Teacher training colleges are budgeted by the Ministry of Education.

8.5 Accreditation and Quality Assurance

According to the Council for Higher Education Law, 5718 - 1958, higher education institutions must receive recognition from the Council for Higher Education in order to be considered an institution of higher education. The Council for Higher Education also accredits institutions to award academic degrees.

Quality Assurance in Israel is carried out by the Quality Assurance and Assessment Division of the Council for Higher Education, which evaluates study programs in universities and colleges. The Quality Assurance and Assessment system was established in April 2004 based on a Council for Higher Education resolution. The system aims to improve the quality of higher education in Israel, strengthen awareness about the quality assessment process and to assist in the development of a 'QA Culture' by fostering the establishment of internal quality assessment mechanisms in the higher education institutions. In addition, the Quality Assurance system seeks to foster the integration of the Israeli higher education system into international academia.